

## Learn to Score **Student Writing** the **SmART** Way

Smarter Balanced worked with educators to create the **Smarter Annotated Response Tool (SmART)**, a dynamic tool that supports educators with their understanding of how student writing is scored on Smarter Balanced assessments.

## Learn What **Writing Tasks Measure**

Smarter Balanced's writing performance tasks challenge students to demonstrate critical thinking skills, as they examine multiple sources on a common topic and then write a response based on a specific audience and purpose.

## Inside **SmART**

SmART annotations describe how elements of student responses demonstrate the characteristics of the rubrics at various score points.

### **SmART Allows Educators to:**

- Browse a range of student responses in response to different writing purposes.
- Dive deeper into annotations describing why a given student response warrants a particular score point.
- Better understand student scores, score student work, and practice implementing the scoring rubrics.
- Learn about terminology used to describe scoring student written responses on Smarter Balanced assessments.
- Use practice test responses to help determine instructional next steps.



Smarter Annotated Response Tool

# Welcome Educators!

Learn to Score **Student Writing** the **SMART** Way

**Astronauts**  
Purpose: Narrative Grade: 3

ID No. 590

**Student Response** Scoring & Annotations ON

- 1 THE AIR TANK BREAKS
- 2 The space ship was getting ready to take off.5,4,3,2,1.BLAST OFF!
- 3 We were getting ready to board the ship. It was alot bigger than I ectspectted.It was 200 meeters tall and 50 meeters wide.I got on then,Colt,Pyke,Royce,My Mom,My Dad.We were all on the spaceship.
- 4 10,9,8,7,6,5,4,3,2,1.BLAST OFF! We were heading for space. There would be no ocsogon unless we were in
- 5 The spaceship.We were in space I could see the moon
- 6 And the earth.
- 7 The spaceship was landing. It shutoffmmmmmmmm!

**Development/Elaboration Score**

**4** Why does this response earn 4 points for Development / Elaboration?

- A experiences, characters, setting and/or events are clearly developed
- B effective use of a variety of narrative techniques that advance the story or illustrate the experience
- C connections to source materials may enhance the narrative
- D effective, appropriate style enhances the narration

Related Links

- Search More Student Work Like This
- Download Student Response PDF

## Using SMART

Educators can explore how different student responses are scored across the grade levels and writing purposes to have a clear understanding how the rubrics are applied to each student's response.

### Educators Can Use SMART to Understand:

- What knowledge and skills are expected for the writing traits, and where students may need additional support.
- Reasons student responses are not assigned a score.
- Grade-level expectations for student responses at each of the score points identified by the rubric.

SMART can support professional development so that teachers understand what to look for when reviewing student writing and practice scoring using the rubrics with their colleagues.