

### Assessment Tool

You can use this tool or some variation that aligns with your current tools for assessing writing and conversation. The rows along the top are the same to help in comparing across writing and conversation, and there are several additional features in the conversation column. You can use 0, 1, 2 for Not evident, Somewhat evident, and Evident, or other symbols. Yet even more helpful are notes that you take in the various spaces in the tool.

PRE-ASSESSMENT (Writing)	#	CONVERSATION ASSESSMENT	#	POST-ASSESSMENT (Writing)	#
Pose one or more relevant idea(s)		Pose one or more relevant idea(s)		Pose one or more relevant idea(s)	
Sufficiently <b>build idea(s)</b> using the skill of <b>clarifying</b> (question, define, paraphrase, etc.)		Sufficiently <b>build idea(s)</b> using the skill of <b>clarifying</b> (question, define, paraphrase, etc.)		Sufficiently <b>build idea(s)</b> using the skill of <b>clarifying</b> (question, define, paraphrase, etc.)	
Sufficiently <b>build idea(s)</b> using the skill of <b>supporting</b> (quality & quantity of evidence, examples, explanations, & warrants)		Sufficiently <b>build idea(s)</b> using the skill of <b>supporting</b> (quality & quantity of evidence, examples, explanations, & warrants)		Sufficiently <b>build idea(s)</b> using the skill of <b>supporting</b> (quality & quantity of evidence, examples, explanations, & warrants)	
If it's an argument: after building ideas, <b>evaluate</b> and <b>compare</b> to choose "heaviest," and justify choice		If it's an argument: after building ideas, <b>evaluate</b> and <b>compare</b> to choose "heaviest," and justify choice		If it's an argument: after building ideas, <b>evaluate</b> and <b>compare</b> to choose "heaviest," and justify choice	
Use <b>disciplinary thinking</b> (Cause-Effect, Interpret, Perspective, Bias, Analyze...)		Use <b>disciplinary thinking</b> (Cause-Effect, Interpret, Perspective, Bias, Analyze...)		Use <b>disciplinary thinking</b> (Cause-Effect, Interpret, Perspective, Bias, Analyze...)	
Use effective <b>language</b> (Vocabulary, Grammar, Organization)		Use effective <b>language</b> (Vocabulary, Grammar, Organization)		Use effective <b>language</b> (Vocabulary, Grammar, Organization)	
		<b>Take appropriate turns</b> that connect to each other and build			
		<b>Value</b> each other's ideas			
		Use effective <b>nonverbal</b> communication			