

Assessment Tool

You can use this tool or some variation that aligns with your current tools for assessing writing and conversation. The rows along the top are the same to help in comparing across writing and conversation, and there are several additional features in the conversation column. You can use 0, 1, 2 for Not evident, Somewhat evident, and Evident, or other symbols. Yet even more helpful are notes that you take in the various spaces in the tool.

PRE-ASSESSMENT (Writing)	#	CONVERSATION ASSESSMENT	#	POST-ASSESSMENT (Writing)	#
Pose one or more relevant idea(s)		Pose one or more relevant idea(s)		Pose one or more relevant idea(s)	
Sufficiently build idea(s) using the skill of clarifying (question, define, paraphrase, etc.)		Sufficiently build idea(s) using the skill of clarifying (question, define, paraphrase, etc.)		Sufficiently build idea(s) using the skill of clarifying (question, define, paraphrase, etc.)	
Sufficiently build idea(s) using the skill of supporting (quality & quantity of evidence, examples, explanations, & warrants)		Sufficiently build idea(s) using the skill of supporting (quality & quantity of evidence, examples, explanations, & warrants)		Sufficiently build idea(s) using the skill of supporting (quality & quantity of evidence, examples, explanations, & warrants)	
If it's an argument: after building ideas, evaluate and compare to choose "heaviest," and justify choice		If it's an argument: after building ideas, evaluate and compare to choose "heaviest," and justify choice		If it's an argument: after building ideas, evaluate and compare to choose "heaviest," and justify choice	
Use disciplinary thinking (Cause-Effect, Interpret, Perspective, Bias, Analyze...)		Use disciplinary thinking (Cause-Effect, Interpret, Perspective, Bias, Analyze...)		Use disciplinary thinking (Cause-Effect, Interpret, Perspective, Bias, Analyze...)	
Use effective language (Vocabulary, Grammar, Organization)		Use effective language (Vocabulary, Grammar, Organization)		Use effective language (Vocabulary, Grammar, Organization)	
		Take appropriate turns that connect to each other and build			
		Value each other's ideas			
		Use effective nonverbal communication			