
STATE NETWORK OF EDUCATORS

The State Network of Educators (SNEs) consists of participating [consortium educators](#) who have access to [Tools for Teachers](#).

The primary role of SNEs is to develop the educator-created instructional resources that are available in Tools for Teachers. SNEs represent their educational communities and are trained to be ambassadors to support educator outreach and implementation support for the Smarter Balanced ecosystem (e.g., [Tools for Teachers](#), Interim Assessments, and the Smarter Reporting System).

DIVERSITY, EQUITY, AND INCLUSION:

Smarter Balanced is committed to diversity, equity, and inclusion. Our goal is for SNEs to reflect the diversity of the students we serve, ensuring that students have equitable access to high-quality instruction. We are committed to the implementation of inclusive practices in assessment and instruction. Together, we strive to be an inclusive and equitable team that values, honors, and respects the shared lived experiences and deep knowledge of our diverse student populations.

EDUCATOR QUALIFICATIONS:

The following educator qualifications are required for SNE selection and participation in Smarter Balanced educator events. The educator must be:

- **Currently certified or licensed** in ELA/literacy, mathematics, English learner/Bilingual education, and/or students with disabilities.
- **Currently teaching** in, or employed by, a public school, district, or state education entity, including higher education, located within a Smarter Balanced member state/territory with access to [Tools for Teachers](#).
 - Teaching ELA/literacy or mathematics in grades 3 through 8 or high school;
OR
working in a classroom content support role such as a literacy or district or state content specialist/coach.
 - Teaching students with disabilities or English learners, in grades 3 through 8 or high school;
OR

- working in a support role such as a district/school coordinator or instructional specialist/coach.
- o Working in a state curriculum & instruction, assessment, accessibility, ELA/literacy or mathematics content role;
- OR
- working in a classroom content support role such as a literacy or mathematics coach/coordinator or instructional specialist.

SNE WORKSHOP RECRUITMENT:

Smarter Balanced staff assists with [SNE recruitment](#) annually via the SNE Workshop “Save-the-Date” survey. This survey provides educators from each member state/territory with an opportunity to express interest in being selected to participate in the Smarter Balanced resource development process at an SNE Workshop.

SNE Workshop space is limited, and selection is based on multiple factors including, but not limited to, the workshop goals and grade-level content needs of the event. All educator survey data is shared with the State Leadership Team (SLT) members, and if an educator is not selected to participate in an event, the SLT may follow up with other state/territory educator opportunities.

SLT members may also recruit SNEs throughout the year. Upon selection, the SLT can initiate the SNE training process by contacting Sarah Birgé, Educator Engagement Specialist, at sarah.birge@smarterbalanced.org.

TRAINING & RESOURCE DEVELOPMENT:

SNEs complete extensive online training that includes learning about the Smarter Balanced Instructional Supports Ecosystem, the formative assessment process, document accessibility, and how to use the [Tools for Teachers](#) resource authoring tool prior to participating in their first SNE Workshop. Smarter Balanced staff enrolls SNEs into the required online training and communicates educator training completion status with the SLT members.

SNEs continue their training at SNE Workshops as they work collaboratively with consortium education peers on resource development as they create, revise, and provide feedback on resources using the established [Tools for Teachers](#) resource Quality Criteria. Instructional resources are developed collaboratively to ensure each completed resource represents high-quality, differentiated instructional resources that focus on the formative assessment process.

