



CLAIM 1 READING SHORT ANSWER RUBRICS

For English Language Arts/Literacy

December, 2020

Grade 3

Target 2: Main/Central Ideas in Literary Texts

Score	Rationale
2	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives sufficient evidence of the ability to determine the central message/main idea/lesson/moral OR what happens during or after an event • Includes specific examples/details that make clear reference to the text • Adequately explains the central message/main idea/lesson/moral OR what happens during or after a key event with relevant information based on the text
1	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives limited evidence of the ability to determine the central message/main idea/lesson/moral OR what happens during or after an event • Includes vague/limited examples/details that make reference to the text • Provides a limited explanation of the central message/main idea/lesson/moral OR what happens during or after a key event with vague/limited information based on the text
0	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives no evidence of the ability to determine the central message/main idea/lesson/moral, OR what happens during or after an event <p>OR</p> <ul style="list-style-type: none"> • Gives the central message/main idea/lesson/moral OR what happens during or after a key event, but includes no examples/details that make reference to the text <p>OR</p> <ul style="list-style-type: none"> • Gives the central message/main idea/lesson/moral OR what happens during or after a key event, but includes no explanation or no relevant information from the text

Grades 4-5

Target 2: Main/Central Ideas in Literary Texts

Score	Rationale
2	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives sufficient evidence of the ability to determine the theme/central idea/main idea, OR to summarize what happens during or after a key event • Includes specific examples/details that make clear reference to the text • Adequately explains the theme/central idea/main idea OR summarizes with relevant information based on the text
1	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives limited evidence of the ability to determine the theme/central idea/main idea OR to summarize what happens during or after a key event • Includes vague/limited examples/details that make reference to the text • Provides a limited explanation of the theme/central idea/main idea OR summarizes with vague/limited information based on the text
0	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives no evidence of the ability to determine the theme/central idea/main idea OR to summarize what happens during or after a key event <p>OR</p> <ul style="list-style-type: none"> • Gives the theme/central idea/main idea OR summarizes but includes no examples/details that make reference to the text <p>OR</p> <ul style="list-style-type: none"> • Gives the theme/central idea/main idea or summary, but includes no explanation OR no relevant information from the text

Grades 6-8, HS

Target 2: Main/Central Ideas in Literary Texts

Score	Rationale
2	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives sufficient evidence of the ability to determine the theme/central idea OR to summarize what happens during or after a key event • Includes specific examples/details that make clear reference to the text • Adequately explains the theme/central idea OR summarizes with relevant information based on the text
1	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives limited evidence of the ability to determine the theme/central idea OR to summarize what happens during or after a key event • Includes vague/limited examples/details that make reference to the text • Provides a limited explanation of the theme/central idea OR summarizes with vague/limited information based on the text
0	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives no evidence of the ability to determine the theme/central idea, OR to summarize what happens during or after a key event <p>OR</p> <ul style="list-style-type: none"> • Gives the theme/central idea OR summarizes, but includes no examples/details that make reference to the text <p>OR</p> <ul style="list-style-type: none"> • Gives the theme/central idea or summary, but includes no explanation OR no relevant information from the text

Grade 3

Target 9: Main/Central Ideas in Informational Texts

Score	Rationale
<p>2</p>	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives sufficient evidence of the ability to determine the main idea, OR what happens during or after a key event • Includes specific examples/details that make clear reference to the text • Adequately explains the main idea OR what happens during or after a key event with relevant information based on the text
<p>1</p>	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives limited evidence of the ability to determine the main idea OR what happens during or after a key event • Includes vague/limited examples/details that make reference to the text • Provides a limited explanation of the main idea OR what happens during or after a key event with vague/limited information based on the text
<p>0</p>	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives no evidence of the ability to determine the main idea OR what happens during or after a key event <p>OR</p> <ul style="list-style-type: none"> • Gives the main idea OR what happens during or after a key event, but includes no examples/details that make reference to the text <p>OR</p> <ul style="list-style-type: none"> • Gives the main idea, OR what happens during or after a key event, but includes no explanation or no relevant information from the text

Grades 4-5

Target 9: Main/Central Ideas in Informational Texts

Score	Rationale
2	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives sufficient evidence of the ability to determine a main idea OR to summarize what happens during or after a key event • Includes specific examples/details that make clear reference to the text • Adequately explains a main idea OR summarizes with relevant information based on the text
1	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives limited evidence of the ability to determine a main idea OR to summarize what happens during or after a key event • Includes vague/limited examples/details that make reference to the text • Provides a limited explanation of a main idea OR summarizes with vague/limited information based on the text
0	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives no evidence of the ability to determine a main idea OR to summarize what happens during or after a key event <p>OR</p> <ul style="list-style-type: none"> • Gives a main idea OR summarizes, but includes no examples/details that make reference to the text <p>OR</p> <ul style="list-style-type: none"> • Gives a main idea or summary, but includes no explanation OR no relevant information from the text

Grades 6-8, HS

Target 9: Main/Central Ideas in Informational Texts

Score	Rationale
2	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives sufficient evidence of the ability to determine a central idea, OR to summarize what happens during or after a key event • Includes specific examples/details that make clear reference to the text • Adequately explains a central idea OR summarizes with relevant information based on the text
1	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives limited evidence of the ability to determine a central idea OR to summarize what happens during or after a key event • Includes vague/limited examples/details that make reference to the text • Provides a limited explanation of a central idea OR summarizes with vague/limited information based on the text
0	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives no evidence of the ability to determine a central idea OR to summarize what happens during or after a key event <p>OR</p> <ul style="list-style-type: none"> • Gives a central idea OR what happens during or after a key event, but includes no examples/details that make reference to the text <p>OR</p> <ul style="list-style-type: none"> • Gives a central idea or summary, but includes no explanation OR no relevant information from the text

All Grades

Target 4: Making Inferences/Drawing Conclusions in Literary Texts

Score	Rationale
2	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives sufficient evidence of the ability to make a clear inference/draw a conclusion • Includes specific examples/details that make clear reference to the text • Adequately explains inference/conclusion with clearly relevant information based on the text
1	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives limited evidence of the ability to make an inference/draw a conclusion • Includes vague/limited examples/details that make reference to the text • Provides a limited explanation of the inference/conclusion with vague/limited information based on the text
0	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives no evidence of the ability to make an inference/draw a conclusion <p>OR</p> <ul style="list-style-type: none"> • Gives an inference/conclusion but includes no examples or no examples/details that make reference to the text <p>OR</p> <ul style="list-style-type: none"> • Gives an inference/draws a conclusion but includes no explanation or no relevant information from the text

All Grades

Target 11: Making Inferences/Drawing Conclusions in Informational Texts

Score	Rationale
2	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives sufficient evidence of the ability to make a clear inference/draw a conclusion • Includes specific examples/details that make clear reference to the text • Adequately explains inference/conclusion with clearly relevant information based on the text
1	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives limited evidence of the ability to make an inference/draw a conclusion • Includes vague/limited examples/details that make reference to the text • Provides a limited explanation of the inference/conclusion with vague/limited information based on the text
0	<p><u>A response:</u></p> <ul style="list-style-type: none"> • Gives no evidence of the ability to make an inference/draw a conclusion <p>OR</p> <ul style="list-style-type: none"> • Gives an inference/conclusion but includes no examples or no examples/details that make reference to the text <p>OR</p> <ul style="list-style-type: none"> • Gives an inference/draws a conclusion but includes no explanation or no relevant information from the text