CLAIM 1 READING
SHORT ANSWER RUBRICS

For English Language Arts/Literacy

December, 2020
# Grade 3

## Target 2: Main/Central Ideas in Literary Texts

<table>
<thead>
<tr>
<th>Score</th>
<th>Rationale</th>
</tr>
</thead>
</table>
| **2** | A response:  
- Gives sufficient evidence of the ability to determine the central message/main idea/lesson/moral OR what happens during or after an event  
- Includes specific examples/details that make clear reference to the text  
- Adequately explains the central message/main idea/lesson/moral OR what happens during or after a key event with relevant information based on the text |
| **1** | A response:  
- Gives limited evidence of the ability to determine the central message/main idea/lesson/moral OR what happens during or after an event  
- Includes vague/limited examples/details that make reference to the text  
- Provides a limited explanation of the central message/main idea/lesson/moral OR what happens during or after a key event with vague/limited information based on the text |
| **0** | A response:  
- Gives no evidence of the ability to determine the central message/main idea/lesson/moral, OR what happens during or after an event  
OR  
- Gives the central message/main idea/lesson/moral OR what happens during or after a key event, but includes no examples/details that make reference to the text  
OR  
- Gives the central message/main idea/lesson/moral OR what happens during or after a key event, but includes no explanation or no relevant information from the text |
## Grades 4-5

### Target 2: Main/Central Ideas in Literary Texts

<table>
<thead>
<tr>
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</tr>
</thead>
</table>
| **2** | A response:  
  - Gives sufficient evidence of the ability to determine the theme/central idea/main idea, OR to summarize what happens during or after a key event  
  - Includes specific examples/details that make clear reference to the text  
  - Adequately explains the theme/central idea/main idea OR summarizes with relevant information based on the text |
| **1** | A response:  
  - Gives limited evidence of the ability to determine the theme/central idea/main idea OR to summarize what happens during or after a key event  
  - Includes vague/limited examples/details that make reference to the text  
  - Provides a limited explanation of the theme/central idea/main idea OR summarizes with vague/limited information based on the text |
| **0** | A response:  
  - Gives no evidence of the ability to determine the theme/central idea/main idea OR to summarize what happens during or after a key event  
  OR  
  - Gives the theme/central idea/main idea OR summarizes but includes no examples/details that make reference to the text  
  OR  
  - Gives the theme/central idea/main idea or summary, but includes no explanation OR no relevant information from the text |
## Target 2: Main/Central Ideas in Literary Texts

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| **2** | A response:  
- Gives sufficient evidence of the ability to determine the theme/central idea OR to summarize what happens during or after a key event  
- Includes specific examples/details that make clear reference to the text  
- Adequately explains the theme/central idea OR summarizes with relevant information based on the text |
| **1** | A response:  
- Gives limited evidence of the ability to determine the theme/central idea OR to summarize what happens during or after a key event  
- Includes vague/limited examples/details that make reference to the text  
- Provides a limited explanation of the theme/central idea OR summarizes with vague/limited information based on the text |
| **0** | A response:  
- Gives no evidence of the ability to determine the theme/central idea, OR to summarize what happens during or after a key event  
- Gives the theme/central idea OR summarizes, but includes no examples/details that make reference to the text  
- Gives the theme/central idea or summary, but includes no explanation OR no relevant information from the text |
### Grade 3

**Target 9: Main/Central Ideas in Informational Texts**

<table>
<thead>
<tr>
<th>Score</th>
<th>Rationale</th>
</tr>
</thead>
</table>
| **2** | **A response:**  
  - Gives sufficient evidence of the ability to determine the main idea, OR what happens during or after a key event  
  - Includes specific examples/details that make clear reference to the text  
  - Adequately explains the main idea OR what happens during or after a key event with relevant information based on the text |
| **1** | **A response:**  
  - Gives limited evidence of the ability to determine the main idea OR what happens during or after a key event  
  - Includes vague/limited examples/details that make reference to the text  
  - Provides a limited explanation of the main idea OR what happens during or after a key event with vague/limited information based on the text |
| **0** | **A response:**  
  - Gives no evidence of the ability to determine the main idea OR what happens during or after a key event  
  OR  
  - Gives the main idea OR what happens during or after a key event, but includes no examples/details that make reference to the text  
  OR  
  - Gives the main idea, OR what happens during or after a key event, but includes no explanation or no relevant information from the text |
## Grades 4-5

### Target 9: Main/Central Ideas in Informational Texts

<table>
<thead>
<tr>
<th>Score</th>
<th>Rationale</th>
</tr>
</thead>
</table>
| **2** | A response:  
- Gives sufficient evidence of the ability to determine a main idea OR to summarize what happens during or after a key event  
- Includes specific examples/details that make clear reference to the text  
- Adequately explains a main idea OR summarizes with relevant information based on the text |
| **1** | A response:  
- Gives limited evidence of the ability to determine a main idea OR to summarize what happens during or after a key event  
- Includes vague/limited examples/details that make reference to the text  
- Provides a limited explanation of a main idea OR summarizes with vague/limited information based on the text |
| **0** | A response:  
- Gives no evidence of the ability to determine a main idea OR to summarize what happens during or after a key event  
- OR  
- Gives a main idea OR summarizes, but includes no examples/details that make reference to the text  
- OR  
- Gives a main idea or summary, but includes no explanation OR no relevant information from the text |
### Grades 6-8, HS

**Target 9: Main/Central Ideas in Informational Texts**

<table>
<thead>
<tr>
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<th>Rationale</th>
</tr>
</thead>
</table>
| **2** | A response:  
  - Gives sufficient evidence of the ability to determine a central idea, OR to summarize what happens during or after a key event  
  - Includes specific examples/details that make clear reference to the text  
  - Adequately explains a central idea OR summarizes with relevant information based on the text |
| **1** | A response:  
  - Gives limited evidence of the ability to determine a central idea OR to summarize what happens during or after a key event  
  - Includes vague/limited examples/details that make reference to the text  
  - Provides a limited explanation of a central idea OR summarizes with vague/limited information based on the text |
| **0** | A response:  
  - Gives no evidence of the ability to determine a central idea OR to summarize what happens during or after a key event  
  - Gives a central idea OR what happens during or after a key event, but includes no examples/details that make reference to the text  
  - Gives a central idea or summary, but includes no explanation OR no relevant information from the text |
## All Grades

### Target 4: Making Inferences/Drawing Conclusions in Literary Texts

<table>
<thead>
<tr>
<th>Score</th>
<th>Rationale</th>
</tr>
</thead>
</table>
| **2** | **A response:**  
- Gives sufficient evidence of the ability to make a clear inference/draw a conclusion  
- Includes specific examples/details that make clear reference to the text  
- Adequately explains inference/conclusion with clearly relevant information based on the text |
| **1** | **A response:**  
- Gives limited evidence of the ability to make an inference/draw a conclusion  
- Includes vague/limited examples/details that make reference to the text  
- Provides a limited explanation of the inference/conclusion with vague/limited information based on the text |
| **0** | **A response:**  
- Gives no evidence of the ability to make an inference/draw a conclusion  
  OR  
- Gives an inference/conclusion but includes no examples or no examples/details that make reference to the text  
  OR  
- Gives an inference/draws a conclusion but includes no explanation or no relevant information from the text |
### Target 11: Making Inferences/Drawing Conclusions in Informational Texts

<table>
<thead>
<tr>
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<th>Rationale</th>
</tr>
</thead>
</table>
| 2     | **A response:**  
|       | • Gives sufficient evidence of the ability to make a clear inference/draw a conclusion  
|       | • Includes specific examples/details that make clear reference to the text  
|       | • Adequately explains inference/conclusion with clearly relevant information based on the text |
| 1     | **A response:**  
|       | • Gives limited evidence of the ability to make an inference/draw a conclusion  
|       | • Includes vague/limited examples/details that make reference to the text  
|       | • Provides a limited explanation of the inference/conclusion with vague/limited information based on the text |
| 0     | **A response:**  
|       | • Gives no evidence of the ability to make an inference/draw a conclusion  
|       | OR  
|       | • Gives an inference/conclusion but includes no examples or no examples/details that make reference to the text  
|       | OR  
|       | • Gives an inference/draws a conclusion but includes no explanation or no relevant information from the text |