

Narrative Performance Task Writing Rubric (Grades 3 – 8)

Organization/Purpose

	4	3	2	1	NS
Organization/Purpose	The organization of the narrative, real or imagined, is fully sustained and the focus is clear and maintained throughout:	The organization of the narrative, real or imagined, is adequately sustained, and the focus is adequate and generally maintained:	The organization of the narrative, real or imagined, is somewhat sustained and may have an uneven focus:	The organization of the narrative, real or imagined, may be maintained but may provide little or no focus:	Insufficient (includes copied text)In a language
	an effective plot helps to create a sense of unity and completeness	an evident plot helps to create a sense of unity and completeness, though there may be minor flaws and some ideas may be loosely connected	there may be an inconsistent plot, and/or flaws may be evident	there is little or no discernible plot or there may just be a series of events	other than EnglishOff-topicOff-purpose
	effectively establishes a setting, narrator/characters, and/or point of view*	adequately establishes a setting, narrator/characters, and/or point of view*	unevenly or minimally establishes a setting, narrator/characters, and/or point of view*	may be brief or there is little to no attempt to establish a setting, narrator/characters, and/or point of view*	
	consistent use of a variety of transitional strategies to clarify the relationships between and among ideas; strong connection between and among ideas	adequate use of a variety of transitional strategies to clarify the relationships between and among ideas	uneven use of appropriate transitional strategies and/or little variety	few or no appropriate transitional strategies may be evident and may cause confusion	
	natural, logical sequence of events from beginning to end	adequate sequence of events from beginning to end	weak or uneven sequence of events	little or no organization of an event sequence; frequent extraneous ideas and/or a major drift may be evident	
	effective opening and closure for audience and purpose	adequate opening and closure for audience and purpose	opening and closure, if present, are weak	opening and/or closure may be missing or unsatisfactory	

^{*}point of view begins at grade 7



Narrative Performance Task Writing Rubric (Grades 3 – 8)

Development/Elaboration

Score	4	3	2	1	NS
Development/Elaboration	The narrative, real or imagined, provides thorough, effective elaboration using relevant details, dialogue, and/or description:	The narrative, real or imagined, provides adequate elaboration using details, dialogue, and/or description:	The narrative, real or imagined, provides uneven, cursory elaboration using partial and uneven details, dialogue, and/or description:	The narrative, real or imagined, provides minimal elaboration using few or no details, dialogue, and/or description:	Insufficient (includes copied text) In a language
	 experiences, characters, setting and/or events are clearly developed 	experiences, characters, setting, and/or events are adequately developed	experiences, characters, setting, and/or events are unevenly developed	experiences, characters, setting, and/or events may be vague, lack clarity, or confusing	other than EnglishOff-topicOff-purpose
	connections to source materials may enhance the narrative	connections to source materials may contribute to the narrative	connections to source materials may be ineffective, awkward, or vague but do not interfere with the narrative	connections to source materials, if evident, may detract from the narrative	
	effective use of a variety of narrative techniques that advance the story or illustrate the experience	adequate use of a variety of narrative techniques that generally advance the story or illustrate the experience	narrative techniques are uneven and inconsistent	use of narrative techniques may be minimal, absent, incorrect, or irrelevant	
	effective use of sensory, concrete, and figurative language that clearly advances the purpose	adequate use of sensory, concrete, and figurative language that generally advances the purpose	partial or weak use of sensory, concrete, and figurative language that may not advance the purpose	may have little or no use of sensory, concrete, or figurative language; language does not advance and may interfere with the purpose	
	 effective, appropriate style enhances the narration 	generally appropriate style is evident	inconsistent or weak attempt to create appropriate style	little or no evidence of appropriate style	



Narrative Performance Task Writing Rubric (Grades 3 – 8)

Conventions

Score	2	1	0	NS
	The response demonstrates an adequate command of conventions:	The response demonstrates a partial command of conventions:	The response demonstrates little or no command of conventions:	Insufficient (includes copied text)
Conventions	adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	 limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling 	infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	 In a language other than English Off-topic

Holistic Scoring:

- Variety: A range of errors includes sentence formation, punctuation, capitalization, grammar usage, and spelling.
- **Severity:** Basic errors are more heavily weighted than higher-level errors.
- **Density:** The proportion of errors to the amount of writing done well. This includes the ratio of errors to the length of the piece.