

# **English Language Arts/Literacy Interim Comprehensive Assessment (ICA) Blueprint**

as of June 2024

**Grade 3 NON-PT ICA: Claim 1 (14 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Reading (Literary)	1. Key Details	1, 2	1	0	1
	2. Central Ideas	2	2	0	2
	3. Word Meaning	1, 2	1	0	1
	4. Reasoning & Evidence	3	1	0	1
	5. Analysis within or across Texts	3, 4	0	0	0
	6. Text Structure and Features	2, 3	1	0	1
	7. Language Use	2, 3	1	0	1
Reading (Informational)	8. Key Details	1, 2	1	0	1
	9. Central Ideas	2	2	0	2
	10. Word Meaning	1, 2	1	0	1
	11. Reasoning & Evidence	3	1	0	1
	12. Analysis within or across Texts	3, 4	1	0	1
	13. Text Structure and Features	2, 3	0	0	0
	14. Language Use	2, 3	1	0	1

**Grade 3 NON-PT ICA: Claim 2 (6 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Writing	1a. Write Brief Texts (Narrative)	3	0	0	0
	3a. Write Brief Texts (Informational)	3	0	0	0
	6a. Write Brief Texts (Opinion)	3	0	0	0
	1b. Revise Brief Texts (Narrative)	2	0	0	0
	3b. Revise Brief Texts (Informational)	2	1	0	1
	6b. Revise Brief Texts (Opinion)	2	1	0	1
	8. Language and Vocabulary Use	1, 2	1	0	1
	9. Edit	1, 2	3	0	3

**Grade 3 NON-PT ICA: Claim 3 (9 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Listening	4. Listen/Interpret	1, 2, 3	9	0	9

**Grade 3 NON-PT ICA: Claim 4 (8 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Research	2. Interpret & Integrate Information	2	3	0	3
	3. Analyze Information/Sources	2	3	0	3
	4. Use Evidence	2	2	0	2

Grade 3 ICA PT (4 items)

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Writing	2. Compose Full Texts – Narrative	4	0	0	0
	4. Compose Full Texts – Informational	4	0	0	0
	7. Compose Full Texts – Opinion	4	0	1	3 <sup>1</sup>
Research	2. Interpret & Integrate Information	3	0	1	1
	3. Analyze Information/Sources	3	0	0	0
	4. Use Evidence	3	0	0	0

<sup>1</sup> For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

**Grade 4 NON-PT ICA: Claim 1 (16 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Reading (Literary)	1. Key Details	1, 2	0	0	0
	2. Central Ideas	2	2	0	2
	3. Word Meaning	1, 2	2	0	2
	4. Reasoning & Evidence	3	1	0	1
	5. Analysis within or across Texts	3, 4	0	0	0
	6. Text Structure and Features	2, 3	1	0	1
	7. Language Use	2, 3	2	0	2
Reading (Informational)	8. Key Details	1, 2	1	0	1
	9. Central Ideas	2	1	0	1
	10. Word Meaning	1, 2	2	0	2
	11. Reasoning & Evidence	3	1	0	1
	12. Analysis within or across Texts	3, 4	1	0	1
	13. Text Structure and Features	2, 3	1	0	1
	14. Language Use	2, 3	1	0	1

**Grade 4 NON-PT ICA: Claim 2 (6 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Writing	1a. Write Brief Texts (Narrative)	3	0	0	0
	3a. Write Brief Texts (Informational)	3	0	0	0
	6a. Write Brief Texts (Opinion)	3	0	0	0
	1b. Revise Brief Texts (Narrative)	2	1	0	1
	3b. Revise Brief Texts (Informational)	2	0	0	0
	6b. Revise Brief Texts (Opinion)	2	1	0	1
	8. Language and Vocabulary Use	1, 2	1	0	1
	9. Edit	1, 2	3	0	3

**Grade 4 NON-PT ICA: Claim 3 (9 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Listening	4. Listen/Interpret	1, 2, 3	9	0	9

**Grade 4 NON-PT ICA: Claim 4 (8 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Research	2. Interpret & Integrate Information	2	2	0	2
	3. Analyze Information/Sources	2	3	0	3
	4. Use Evidence	2	3	0	3



Grade 4 ICA PT (4 items)

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Writing	2. Compose Full Texts – Narrative	4	0	0	0
	4. Compose Full Texts – Informational	4	0	0	0
	7. Compose Full Texts – Opinion	4	0	1	3 <sup>2</sup>
Research	2. Interpret & Integrate Information	3	1	0	1
	3. Analyze Information/Sources	3	0	0	0
	4. Use Evidence	3	0	0	0

<sup>2</sup> For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

**Grade 5 NON-PT ICA: Claim 1 (16 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Reading (Literary)	1. Key Details	1, 2	1	0	1
	2. Central Ideas	2	1	0	1
	3. Word Meaning	1, 2	1	0	1
	4. Reasoning & Evidence	3	1	0	1
	5. Analysis within or across Texts	3, 4	2	0	2
	6. Text Structure and Features	2, 3	1	0	1
	7. Language Use	2, 3	1	0	1
Reading (Informational)	8. Key Details	1, 2	2	0	2
	9. Central Ideas	2	1	0	1
	10. Word Meaning	1, 2	0	0	0
	11. Reasoning & Evidence	3	2	0	2
	12. Analysis within or across Texts	3, 4	1	0	1
	13. Text Structure and Features	2, 3	1	0	1
	14. Language Use	2, 3	1	0	1

**Grade 5 NON-PT ICA: Claim 2 (6 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Writing	1a. Write Brief Texts (Narrative)	3	0	0	0
	3a. Write Brief Texts (Informational)	3	0	0	0
	6a. Write Brief Texts (Opinion)	3	0	0	0
	1b. Revise Brief Texts (Narrative)	2	0	0	0
	3b. Revise Brief Texts (Informational)	2	1	0	1
	6b. Revise Brief Texts (Opinion)	2	1	0	1
	8. Language and Vocabulary Use	1, 2	1	0	1
	9. Edit	1, 2	3	0	3

**Grade 5 NON-PT ICA: Claim 3 (9 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Listening	4. Listen/Interpret	1, 2, 3	9	0	9

**Grade 5 NON-PT ICA: Claim 4 (8 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Research	2. Interpret & Integrate Information	2	2	0	2
	3. Analyze Information/Sources	2	3	0	3
	4. Use Evidence	2	3	0	3

Grade 5 ICA PT (4 items)

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Writing	2. Compose Full Texts – Narrative	4	0	0	0
	4. Compose Full Texts – Informational	4	0	1	3 <sup>3</sup>
	7. Compose Full Texts – Opinion	4	0	0	0
Research	2. Interpret & Integrate Information	3	0	0	0
	3. Analyze Information/Sources	3	1	0	1
	4. Use Evidence	3	0	0	0

<sup>3</sup> For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

**Grade 6 NON-PT ICA: Claim 1 (17 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Reading (Literary)	1. Key Details	1, 2	0	0	0
	2. Central Ideas	2	0	1	1
	3. Word Meaning	1, 2	2	0	2
	4. Reasoning & Evidence	3	1	0	1
	5. Analysis within or across Texts	3, 4	2	0	2
	6. Text Structure and Features	2, 3	1	0	1
	7. Language Use	2, 3	0	0	0
Reading (Informational)	8. Key Details	1, 2	2	0	2
	9. Central Ideas	2, 3	1	1	2
	10. Word Meaning	1, 2	1	0	1
	11. Reasoning & Evidence	3	1	0	1
	12. Analysis within or across Texts	3, 4	0	0	0
	13. Text Structure and Features	2, 3	1	0	1
	14. Language Use	2, 3	3	0	3

**Grade 6 NON-PT ICA: Claim 2 (6 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Writing	1a. Write Brief Texts (Narrative)	3	0	1	1
	3a. Write Brief Texts (Informational)	3	0	0	0
	6a. Write Brief Texts (Opinion)	3	0	0	0
	1b. Revise Brief Texts (Narrative)	2	0	0	0
	3b. Revise Brief Texts (Informational)	2	0	0	0
	6b. Revise Brief Texts (Opinion)	2	1	0	1
	8. Language and Vocabulary Use	1, 2	1	0	1
	9. Edit	1, 2	3	0	3

**Grade 6 NON-PT ICA: Claim 3 (9 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Listening	4. Listen/Interpret	1, 2, 3	9	0	9

**Grade 6 NON-PT ICA: Claim 4 (8 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Research	2. Interpret & Integrate Information	2	3	0	3
	3. Analyze Information/Sources	2	2	0	2
	4. Use Evidence	2	3	0	3



**Grade 6 ICA PT (4 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Writing	2. Compose Full Texts – Narrative	4	0	0	0
	4. Compose Full Texts – Informational	4	0	1	3 <sup>4</sup>
	7. Compose Full Texts – Opinion	4	0	0	0
Research	2. Interpret & Integrate Information	3	0	0	0
	3. Analyze Information/Sources	3	0	0	0
	4. Use Evidence	3	1	0	1

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<sup>4</sup> For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

**Grade 7 NON-PT ICA: Claim 1 (17 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Reading (Literary)	1. Key Details	1, 2	1	0	1
	2. Central Ideas	2	1	0	1
	3. Word Meaning	1, 2	1	0	1
	4. Reasoning & Evidence	4	0	1	1
	5. Analysis within or across Texts	3, 4	0	0	0
	6. Text Structure and Features	2, 3	1	0	1
	7. Language Use	2, 3	2	0	2
Reading (Informational)	8. Key Details	1, 2	2	0	2
	9. Central Ideas	2	1	0	1
	10. Word Meaning	1, 2	2	0	2
	11. Reasoning & Evidence	4	1	1	2
	12. Analysis within or across Texts	3, 4	1	0	1
	13. Text Structure and Features	2, 3	1	0	1
	14. Language Use	2, 3	1	0	1

**Grade 7 NON-PT ICA: Claim 2 (6 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Writing	1a. Write Brief Texts (Narrative)	3	0	1	1
	3a. Write Brief Texts (Informational)	3	0	0	0
	6a. Write Brief Texts (Opinion)	3	0	0	0
	1b. Revise Brief Texts (Narrative)	2	0	0	0
	3b. Revise Brief Texts (Informational)	2	0	0	0
	6b. Revise Brief Texts (Opinion)	2	1	0	1
	8. Language and Vocabulary Use	1, 2	1	0	1
	9. Edit	1, 2	3	0	3

**Grade 7 NON-PT ICA: Claim 3 (9 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Listening	4. Listen/Interpret	1, 2, 3	9	0	9

**Grade 7 NON-PT ICA: Claim 4 (8 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Research	2. Interpret & Integrate Information	2	3	0	3
	3. Analyze Information/Sources	2	3	0	3
	4. Use Evidence	2	2	0	2

Grade 7 ICA PT (4 items)

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Writing	2. Compose Full Texts – Narrative	4	0	0	0
	4. Compose Full Texts – Informational	4	0	1	3 <sup>5</sup>
	7. Compose Full Texts – Opinion	4	0	0	0
Research	2. Interpret & Integrate Information	3	0	0	0
	3. Analyze Information/Sources	3	0	0	0
	4. Use Evidence	3	0	1	1

<sup>5</sup> For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

**Grade 8 NON-PT ICA: Claim 1 (16 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Reading (Literary)	1. Key Details	1, 2	1	0	1
	2. Central Ideas	2	1	0	1
	3. Word Meaning	1, 2	0	0	0
	4. Reasoning & Evidence	4	1	0	1
	5. Analysis within or across Texts	3, 4	0	0	0
	6. Text Structure and Features	2, 3	1	0	1
	7. Language Use	2, 3	0	0	0
Reading (Informational)	8. Key Details	1, 2	3	0	3
	9. Central Ideas	2	2	0	2
	10. Word Meaning	1, 2	1	0	1
	11. Reasoning & Evidence	3, 4	1	1	2
	12. Analysis within or across Texts	3, 4	2	0	2
	13. Text Structure and Features	2, 3	0	0	0
	14. Language Use	2, 3	2	0	2

**Grade 8 NON-PT ICA: Claim 2 (6 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Writing	1a. Write Brief Texts (Narrative)	3	0	0	0
	3a. Write Brief Texts (Informational)	3	0	0	0
	6a. Write Brief Texts (Opinion)	3	0	1	1
	1b. Revise Brief Texts (Narrative)	2	1	0	1
	3b. Revise Brief Texts (Informational)	2	0	0	0
	6b. Revise Brief Texts (Opinion)	2	0	0	0
	8. Language and Vocabulary Use	1, 2	1	0	1
	9. Edit	1, 2	3	0	3

**Grade 8 NON-PT ICA: Claim 3 (8 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Listening	4. Listen/Interpret	1, 2, 3	8	0	8

**Grade 8 NON-PT ICA: Claim 4 (8 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Research	2. Interpret & Integrate Information	2	2	0	2
	3. Analyze Information/Sources	2	3	0	3
	4. Use Evidence	2	3	0	3



## Grade 8 ICA PT (4 items)

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Writing	2. Compose Full Texts – Narrative	4	0	0	0
	4. Compose Full Texts – Informational	4	0	0	0
	7. Compose Full Texts – Opinion	4	0	1	3 <sup>6</sup>
Research	2. Interpret & Integrate Information	3	0	0	0
	3. Analyze Information/Sources	3	0	1	1
	4. Use Evidence	3	0	0	0

<sup>6</sup> For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

**Grade 9 NON-PT ICA: Claim 1 (15 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Reading (Literary)	1. Key Details	1, 2	1	0	1
	2. Central Ideas	3	0	1	1
	3. Word Meaning	1, 2	0	0	0
	4. Reasoning & Evidence	3	1	0	1
	5. Analysis within or across Texts	3, 4	1	0	1
	6. Text Structure and Features	2, 3	0	0	0
	7. Language Use	2, 3	0	0	0
Reading (Informational)	8. Key Details	1, 2	2	0	2
	9. Central Ideas	2, 3	1	1	2
	10. Word Meaning	1, 2	3	0	3
	11. Reasoning & Evidence	3	2	0	2
	12. Analysis within or across Texts	3, 4	1	0	1
	13. Text Structure and Features	2, 3	0	0	0
	14. Language Use	2, 3	1	0	1

**Grade 9 NON-PT ICA: Claim 2 (6 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Writing	1a. Write Brief Texts (Narrative)	3	0	0	0
	3a. Write Brief Texts (Informational)	3	0	1	1
	6a. Write Brief Texts (Opinion)	3	0	0	0
	1b. Revise Brief Texts (Narrative)	2	0	0	0
	3b. Revise Brief Texts (Informational)	2	0	0	0
	6b. Revise Brief Texts (Opinion)	2	1	0	1
	8. Language and Vocabulary Use	1, 2	1	0	1
	9. Edit	1, 2	3	0	3

**Grade 9 NON-PT ICA: Claim 3 (9 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Listening	4. Listen/Interpret	1, 2, 3	9	0	9

**Grade 9 NON-PT ICA: Claim 4 (8 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Research	2. Interpret & Integrate Information	2	3	0	3
	3. Analyze Information/Sources	2	2	0	2
	4. Use Evidence	2	3	0	3

Grade 9 ICA PT (4 items)

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Writing	2. Compose Full Texts – Narrative	4	0	0	0
	4. Compose Full Texts – Informational	4	0	1	3 <sup>7</sup>
	7. Compose Full Texts – Opinion	4	0	0	0
Research	2. Interpret & Integrate Information	3	0	0	0
	3. Analyze Information/Sources	3	0	0	0
	4. Use Evidence	3	0	1	1

<sup>7</sup> For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

**Grade 10 NON-PT ICA: Claim 1 (15 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Reading (Literary)	1. Key Details	1, 2	1	0	1
	2. Central Ideas	3	0	1	1
	3. Word Meaning	1, 2	0	0	0
	4. Reasoning & Evidence	3	1	0	1
	5. Analysis within or across Texts	3, 4	1	0	1
	6. Text Structure and Features	2, 3	0	0	0
	7. Language Use	2, 3	0	0	0
Reading (Informational)	8. Key Details	1, 2	2	0	2
	9. Central Ideas	2, 3	1	1	2
	10. Word Meaning	1, 2	3	0	3
	11. Reasoning & Evidence	3	2	0	2
	12. Analysis within or across Texts	3, 4	1	0	1
	13. Text Structure and Features	2, 3	0	0	0
	14. Language Use	2, 3	1	0	1

**Grade 10 NON-PT ICA: Claim 2 (6 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Writing	1a. Write Brief Texts (Narrative)	3	0	0	0
	3a. Write Brief Texts (Informational)	3	0	1	1
	6a. Write Brief Texts (Opinion)	3	0	0	0
	1b. Revise Brief Texts (Narrative)	2	0	0	0
	3b. Revise Brief Texts (Informational)	2	0	0	0
	6b. Revise Brief Texts (Opinion)	2	1	0	1
	8. Language and Vocabulary Use	1, 2	1	0	1
	9. Edit	1, 2	3	0	3

**Grade 10 NON-PT ICA: Claim 3 (9 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Listening	4. Listen/Interpret	1, 2, 3	9	0	9

**Grade 10 NON-PT ICA: Claim 4 (8 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Research	2. Interpret & Integrate Information	2	3	0	3
	3. Analyze Information/Sources	2	2	0	2
	4. Use Evidence	2	3	0	3



Grade 10 ICA PT (4 items)

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Writing	2. Compose Full Texts – Narrative	4	0	0	0
	4. Compose Full Texts – Informational	4	0	1	3 <sup>8</sup>
	7. Compose Full Texts – Opinion	4	0	0	0
Research	2. Interpret & Integrate Information	3	0	0	0
	3. Analyze Information/Sources	3	0	0	0
	4. Use Evidence	3	0	1	1

<sup>8</sup> For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

**Grade 11 NON-PT ICA: Claim 1 (15 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Reading (Literary)	1. Key Details	1, 2	1	0	1
	2. Central Ideas	3	0	1	1
	3. Word Meaning	1, 2	0	0	0
	4. Reasoning & Evidence	3	1	0	1
	5. Analysis within or across Texts	3, 4	1	0	1
	6. Text Structure and Features	2, 3	0	0	0
	7. Language Use	2, 3	0	0	0
Reading (Informational)	8. Key Details	1, 2	2	0	2
	9. Central Ideas	2, 3	1	1	2
	10. Word Meaning	1, 2	3	0	3
	11. Reasoning & Evidence	3	2	0	2
	12. Analysis within or across Texts	3, 4	1	0	1
	13. Text Structure and Features	2, 3	0	0	0
	14. Language Use	2, 3	1	0	1

**Grade 11 NON-PT ICA: Claim 2 (6 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Writing	1a. Write Brief Texts (Narrative)	3	0	0	0
	3a. Write Brief Texts (Informational)	3	0	1	1
	6a. Write Brief Texts (Opinion)	3	0	0	0
	1b. Revise Brief Texts (Narrative)	2	0	0	0
	3b. Revise Brief Texts (Informational)	2	0	0	0
	6b. Revise Brief Texts (Opinion)	2	1	0	1
	8. Language and Vocabulary Use	1, 2	1	0	1
	9. Edit	1, 2	3	0	3

**Grade 11 NON-PT ICA: Claim 3 (9 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Listening	4. Listen/Interpret	1, 2, 3	9	0	9

**Grade 11 NON-PT ICA: Claim 4 (8 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Research	2. Interpret & Integrate Information	2	3	0	3
	3. Analyze Information/Sources	2	2	0	2
	4. Use Evidence	2	3	0	3

**Grade 11 ICA PT (4 items)**

Claim	Assessment Target	DOK	Machine Scored	Hand Scored	Total Items
Writing	2. Compose Full Texts – Narrative	4	0	0	0
	4. Compose Full Texts – Informational	4	0	1	3 <sup>9</sup>
	7. Compose Full Texts – Opinion	4	0	0	0
Research	2. Interpret & Integrate Information	3	0	0	0
	3. Analyze Information/Sources	3	0	0	0
	4. Use Evidence	3	0	1	1

<sup>9</sup> For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.