Achievement Level Setting: An Inclusive, Balanced Process

How does the Achievement Level Setting process work?

Step 1: Online Panel

Participants: A subset of state education representatives, with representatives from the in-person panel

Purpose: To help ensure the assessment system is appropriately aligned across grades for content areas.

Step 2: In-Person Panel

Participants: State nominated educators, higher education faculty, and community leaders

Purpose: To help create a clear, consistent measure of progress toward college and career readiness.

Step 3: Cross-Grade Review

Participants: A cross-grade review committee (a subset of educators from the in-person panel)

Purpose: To help ensure students are on-track to college and career readiness.

Step 4: State Approval

Participants: State territory leaders will meet to review and certify that the process used to arrive at these recommendations followed the plan approved by members.

Purpose: Step 4: State Approval

Step 5: Final Achievement Levels

In the Classroom:

The final product of this inclusive, collaborative process will be a set of new achievement levels for each grade and content area.

Purpose: To help ensure students are on-track to college and career readiness.

The online panel and in-person panel allow representatives from every state education department to attend and participate. This includes specialists representing English language learners, students with disabilities, and high-need districts.

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The in-person panel allow representatives from every state education department to attend and participate. This includes specialists representing English language learners, students with disabilities, and high-need districts.

Purpose: To help ensure students are on-track to college and career readiness.

The cross-grade review process allows representatives from every state education department to attend and participate. This includes specialists representing English language learners, students with disabilities, and high-need districts.

Purpose: To help ensure students are on-track to college and career readiness.

The state approval process involves meeting to review and certify that the process used to arrive at these recommendations followed the plan approved by members.

Purpose: To help ensure students are on-track to college and career readiness.

The final achievement levels will be a set of new achievement levels for each grade and content area.

Purpose: To help ensure students are on-track to college and career readiness.

Learn more at www.smarterbalanced.org