



Enhanced CAT Blueprints for Students Participating in the 2018-19 Smarter Balanced Embedded Field Test of Performance Tasks

Students who are assigned an embedded field test performance task will be assigned a computer adaptive test (CAT) with additional items that will allow for the reporting of claim results.

For English Language Arts/literacy (ELA/literacy), students in grades 3-8 and 11 will receive four additional items. Three of these additional items will contribute to students’ scores for the ELA/literacy writing (claim 2) reporting category (see Table 1). More specifically, for grades 3–8 and 11, one target 1b, one target 3b, and one target 6b item will be added to the CAT. At a minimum, one of the items will be in elaboration and one in organization. One of the four additional items will contribute to students’ scores for the ELA/literacy research (claim 4) reporting category. This item is selected from either target 2, 3, or 4.

For mathematics, students in grades 3-8 and 11 will receive two additional items. Both items will contribute to the reporting of students’ scores for the Problem Solving & Modeling and Data Analysis (claims 2 and 4) reporting category (see Table 2). More specifically, one claim 2 and one claim 4 item will be added to the CAT.

Table 1. ELA/Literacy Blueprints for the Spring 2019 CAT Assessments with EFT PTs

	Grades 3-5		Grades 6-8		Grade 11	
Claim/Score Reporting Category	CAT	PT	CAT	PT	CAT	PT
Reading	14-16	0	14-17	0	15-16	0
Writing	9	0	9	0	9	0
Listening	8-9	0	8-9	0	8-9	0
Research	9	0	9	0	9	0

Table 2. Mathematics Blueprints for the Spring 2019 CAT Assessments with EFT PTs

	Grades 3-5		Grade 6-8		Grade 11	
Claim/Score Reporting Category	CAT	PT	CAT	PT	CAT	PT
Concepts and Procedures	17-20	0	16-20	0	19-22	0
Problem Solving & Modeling and Data Analysis	8	0	8	0	8	0
Communicating Reasoning	8	0	8	0	8	0