Blueprint Table ELA/Literacy Grades 3 5						
Claim/Score Reporting Category[1]	Content Category[2]	Stimuli		Items		Total Items by Claim
		CAT	PT[3]	CAT Items[4]	PT Items[5]	
1. Reading	Literary	2	0	7–8	0	14–16
	Informational	2	0	7–8		
2. Writing	Organization/Purpose	0	1	3	1[6]	9[7]
	Evidence/Elaboration	0			1[6]	
	Conventions	0		3	1[6]	
3. Speaking/Listening	Listening	3-4	0	8-9	0	8-9
4. Research	Research	0	1	8	1	9

[1] Each student receives an overall ELA/literacy score and four claim scores or subscores reported at the individual level.
[2] For more information on content categories, see the Content Specifications document at https://portal.smarterbalanced.org/library/en/english-language-artsliteracy-content-specifications.pdf.
[3] Each student receives one performance task (PT) which includes a set of stimuli on a given topic.
[4] The CAT component of the test includes only machine-scored items.
[5] Each PT includes one research item which may be a machine-scored item or a short-text item. Each PT also has one full write that is scored across three traits: Organization/Purpose, Evidence/Elaboration, and Conventions. Short-text and full write items are designed for hand-scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand-scoring.
[6] For the purpose of this table, Writing PTs are noted as three separate "items"; however, the Writing PT score is derived from a single student response scored on three traits.
[7] Total items for claim 2 include 6 CAT items and 3 items from the PT as described in footnote 6.

Blueprint Table ELA/Literacy Grades 6 8						
Claim/Score Reporting Category[1]	Content Category[2]	Stimuli		Items		Total Items by Claim
		CAT	PT[3]	CAT Items[4]	PT Items[5]	
1. Reading	Literary	1-2	0	4-7	0	14-17
	Informational	2-3	0	10-12		
2. Writing	Organization/Purpose	0	1	3	1[6]	9[7]
	Evidence/Elaboration	0			1[6]	
	Conventions	0		3	1[6]	
3. Speaking/Listening	Listening	3–4	0	8–9	0	8–9
4. Research	Research	0	1	8	1	9

[1] Each student receives an overall ELA/literacy score and four claim scores or subscores reported at the individual level.

[2] For more information on content categories, see the Content Specifications document at https://portal.smarterbalanced.org/library/en/english-language-artsliteracy-content-specifications.pdf.

[3] Each student receives one performance task (PT) which includes a set of stimuli on a given topic.

[4] The CAT component of the test includes machine-scored items and short-text items. Up to two short-text items in Reading and one short-text item in Writing are designed for hand-scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand-scoring.

[5] Each PT includes one research item which may be a machine-scored item or a short-text item. Each PT also has one full write that is scored across three traits: Organization/Purpose, Evidence/Elaboration, and Conventions. Short-text and full write items are designed for hand-scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand-scoring.

[6] For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three traits.

[7] Total items for claim 2 include 6 CAT items and 3 items from the PT as described in footnote 6.

Blueprint Table ELA/Literacy Grade 11						
Claim/Score Reporting Category[1]	Content Category[2]	Stimuli		Items		Total Items by Claim
		CAT	PT[3]	CAT Items[4]	PT Items[5]	
1. Reading	Literary	1	0	4	0	15–16
	Informational	3	0	11–12		
2. Writing	Organization/Purpose	0	1	3	1[6]	9[7]
	Evidence/Elaboration	0			1[6]	
	Conventions	0		3	1[6]	
3. Speaking/Listening	Listening	3–4	0	8–9	0	8–9
4. Research	Research	0	1	8	1	9

[1] Each student receives an overall ELA/literacy score and four claim scores or subscores reported at the individual level.
[2] For more information on content categories, see the Content Specifications document at http://www.smarterbalanced.org/smarter-balanced-assessments/.
[3] Each student receives one performance task (PT) which includes a set of stimuli on a given topic.
[4] The CAT component of the test includes machine-scored items and short-text items. One or two short-text items in Reading and one short-text item in Writing are designed for hand-scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand-scoring.
[5] Each PT includes one research item which may be a machine scored item or a short text item. Each PT also has one full write that is scored across three traits: Organization/Purpose, Evidence/Elaboration, and Conventions. Short-text and full write items are designed for hand-scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand-scoring.
[6] For the purpose of this table, Writing PTs are noted as three separate "items"; however, the Writing PT score is derived from a single student response scored on three traits.
[7] Total Items for Claim 2 include 6 CAT items and 3 items from the PT as described in footnote 6.

Target Sampling ELA/Literacy Grades 3 5								
Component	Claim/Score Reporting Category	Content Category	Assessment Target[1]	DOK[2,3]	CAT Items	Item Type		Total Items
						Machine Scored	Short Text	
CAT	1. Reading	Literary[4]	2: Central Ideas	2, 3	1–2	7–8	0	7–8
			4: Reasoning and Evidence	3	1–2			
			1: Key Details	1, 2	3–6		0	
			3: Word Meanings	1, 2				
			5: Analysis within/across Texts	3, 4				
			6: Text Structures and Features	2, 3				
			7: Language Use	2, 3				
		Informational[5]	9: Central Ideas	2, 3	1–2	7–8	0	7–8
			11: Reasoning and Evidence	3	1–2			
			8: Key Details	1, 2	3–6		0	
			10: Word Meanings	1, 2				
			12: Analysis within/across Texts	3, 4				
			13: Text Structures and Features	2, 3				
			14: Language Use	2, 3				
Target Sampling ELA/Literacy Grades 3 5								

[1] For more information on assessment targets, see the Content Specifications document at http://www.smarterbalanced.org/smarter-balanced-assessments/.
[2] DOK: Depth of Knowledge, consistent with the Smarter Balanced Content Specifications.
[3] The CAT algorithm will be configured to ensure the following:
For Claim 1, a student will receive at least seven items at DOK 2 and two items at DOK 3 or higher.
For Claim 2, a student will receive at least two items at DOK 2 or higher.
For Claim 3, a student will receive at least three items at DOK 2 or higher.
For Claim 4, CAT items are DOK 2 for all grades.
[4] Each student will receive at least one long literary passage set and up to two additional short literary passage sets.
[5] Each student will receive at least one long informational passage set and up to two additional short informational passage sets.

Component	Claim/Score Reporting Category	Content Category	Assessment Target[1]	DOK[2,3]	CAT Items	Item Type		Total Items
						Machine Scored	Short Text	
CAT	2. Writing	Organization/Purpose	1b/3b/6b: Revise Brief Texts[4]	2	1	1	0	6
		Evidence/Elaboration	1b/3b/6b: Revise Brief Texts[4]	2	1	1	0	
			8: Language and Vocabulary Use[5]	1, 2	1	1	0	
		Conventions	9: Edit/Clarify	1, 2	3	3	0	
	3. Speaking/Listening	Listening	4: Listen/Interpret	1, 2, 3	8-9	8-9	0	8-9
	4. Research	Research	2: Interpret and Integrate Information	2	2-3	2-3	0	8
			3: Analyze Information/Sources	2	2-3	2-3		
			4: Use Evidence	2	2-3	2-3		

[1] For more information on assessment targets, see the Content Specifications document at http://www.smarterbalanced.org/smarter-balanced-assessments/.
[2] DOK: Depth of Knowledge, consistent with the Smarter Balanced Content Specifications.
[3] The CAT algorithm will be configured to ensure the following:
For Claim 1, a student will receive at least seven items at DOK 2 and two items at DOK 3 or higher.
For Claim 2, a student will receive at least two items at DOK 2 or higher.
For Claim 3, a student will receive at least three items at DOK 2 or higher.
For Claim 4, CAT items are DOK 2 for all grades.
[4] Each student will receive one item in Organization/Purpose and one item in Evidence/Elaboration, for a toal of two items, assessed in Revised Brief Texts.
[5] Language and Vocabulary Use contributes one item to Evidence/Elaboration.

Target Sampling ELA/Literacy Grades 3 5								
Component	Claim/Score Reporting Category	Content Category	Assessment Target	DOK	Item Type			Scores
					Machine Scored	Short Text	Full Write	
PT	2. Writing	Organization/Purpose	2/4/7: Compose Full Texts	4	0	0	1	1
		Evidence/Elaboration	2/4/7: Compose Full Texts					1
			8: Language and Vocabulary Use					
		Conventions	9: Edit/Clarify					1
	4. Research	Research	2: Interpret and Integrate Information	3	0-1	0-1	0	1
			3: Analyze Information/Sources	3, 4				
			4: Use Evidence	3				

Target Sampling ELA/Literacy Grades 6 8								
Component	Claim/Score Reporting Category	Content Category	Assessment Target[1]	DOK[2,3]	CAT Items	Item Type		Total Items
						Machine Scored	Short Text	
CAT	1. Reading	Literary[4]	2: Central Ideas	2, 3	1	1–2	0–1[5]	4-7
			4: Reasoning and Evidence	3, 4	1			
			1: Key Details	2	2-5	2-5	0	
			3: Word Meanings	1, 2				
			5: Analysis within/across Texts	3, 4				
			6: Text Structures and Features	2, 3, 4				
			7: Language Use	3				
		Informational[6]	9: Central Ideas	2, 3	2–5	10-12	0–1[7]	10-12[8]
			11: Reasoning and Evidence	3, 4				
			8: Key Details	2	7-10		0	
			10: Word Meanings	1, 2				
			12: Analysis within/across Texts	3, 4				
			13: Text Structures and Features	2, 3				
			14: Language Use	3				

[1] For more information on assessment targets, see the Content Specifications document at http://www.smarterbalanced.org/smarter-balanced-assessments/.
[2] DOK: Depth of Knowledge, consistent with the Smarter Balanced Content Specifications.
[3] The CAT algorithm will be configured to ensure the following:
For Claim 1, a student will receive no more than five items at DOK 1 and at least two items at DOK 3 or higher.
For Claim 2, a student will receive at least three items at DOK 2 or higher, at least one of which will be DOK 3 or higher.
For Claim 3, a student will receive at least three items at DOK 2 or higher.
For Claim 4, CAT items are DOK 2 for all grades.
[4] Each student will receive at least one literary passage set.
[5] For the Reading Literary long passage set, students may see up to one short answer question on either targets 2 or 4.
[6] Each student will receive at least one informational passage set and up to two additional short informational passage sets.
[7] For the Reading Informational long passage set, students may see up to one short answer question on either targets 9 or 11.
[8] For grade 8, the minimum number of Informational Reading items is 12 and the maximum is 12.

Target Sampling ELA/Literacy Grades 6 8								
Component	Claim/Score Reporting Category	Content Category	Assessment Target[1]	DOK[2,3]	CAT Items	Item Type		Total Items
						Machine Scored	Short Text	
CAT	2. Writing	Organization/Purpose[4]	1a/3a/6a: Write Brief Texts	3	1	0	0–1	6
			1b/3b/6b: Revise Brief Texts	2		0-1	0	
		Evidence/Elaboration[4]	1a/3a/6a: Write Brief Texts	3	1	0	0–1	
			1b/3b/6b: Revise Brief Texts	2		0–1	0	
			8: Language and Vocabulary Use[5]	1, 2	1	1	0	
		Conventions	9: Edit/Clarify	1, 2	3	3	0	
	3. Speaking/Listening	Listening	4: Listen/Interpret	1, 2, 3	8–9	8–9	0	8–9
	4. Research	Research	2: Analyze/Integrate Information	2	2-3	2-3	0	8
			3: Evaluate Information/Sources	2	2-3	2-3		
			4: Use Evidence	2	2-3	2-3		

[1] For more information on assessment targets, see the Content Specifications document at http://www.smarterbalanced.org/smarter-balanced-assessments/.
[2] DOK: Depth of Knowledge, consistent with the Smarter Balanced Content Specifications.
[3] The CAT algorithm will be configured to ensure the following:
For Claim 1, a student will receive no more than five items at DOK 1 and at least two items at DOK 3 or higher.
For Claim 2, a student will receive at least three items at DOK 2 or higher, at least one of which will be DOK 3 or higher.
For Claim 3, a student will receive at least three items at DOK 2 or higher.
For Claim 4, CAT items are DOK 2 for all grades.
[4] Each student will receive one item in Organization/Purpose and one item in Evidence/Elaboration, for a total of two items, assessed in either Write Brief Texts or Revise Brief Texts. One of these two items will be Write Brief Text
[5] Language and Vocabulary Use contributes one item to Evidence/Elaboration.

Target Sampling ELA/Literacy Grades 6 8								
Component	Claim/Score Reporting Category	Content Category	Assessment Target	DOK	Item Type			Scores
					Machine Scored	Short Text	Full Write	
PT	2. Writing	Organization/Purpose	2/4/7: Compose Full Texts	4	0	0	1	1
		Evidence/Elaboration	2/4/7: Compose Full Texts					1
			8: Language and Vocabulary Use					
		Conventions	9: Edit/Clarify					1
	4. Research	Research	2: Analyze/Integrate Information	3, 4	0-1	0-1	0	1
			3: Evaluate Information/Sources	3, 4				
			4: Use Evidence	3, 4				

Target Sampling ELA/Literacy Grade 11								
Component	Claim/Score Reporting Category	Content Category	Assessment Target[1]	DOK[2,3]	CAT Items	Item Type		Total Items
						Machine Scored	Short Text	
CAT	1. Reading	Literary[4]	2: Central Ideas	2, 3	1	1–2	0–1[5]	4
			4: Reasoning and Evidence	3, 4	1			
			1: Key Details	2	2	2	0	
			3: Word Meanings	1, 2				
			5: Analysis within/across Texts	3, 4				
			6: Text Structures and Features	3, 4				
			7: Language Use	3				
		Informational[6]	9: Central Ideas	2,3	2–4	10–12	0–1[7]	11–12
			11: Reasoning and Evidence	3, 4				
			8: Key Details	2	7–10		0	
			10: Word Meanings	1, 2				
			12: Analysis within/across Texts	3, 4				
			13: Text Structures and Features	3, 4				
			14: Language Use	3				

[1] For more information on assessment targets, see the Content Specifications document at http://www.smarterbalanced.org/smarter-balanced-assessments/.
[2] DOK: Depth of Knowledge, consistent with the Smarter Balanced Content Specifications.
[3] The CAT algorithm will be configured to ensure the following:
For Claim 1, a student will receive no more than four items at DOK 1 and at least three items at DOK 3 or higher.
For Claim 2, a student will receive at least three items at DOK 2 or higher, at least one of which will be DOK 3 or higher.
For Claim 3, a student will receive at least four items at DOK 2 or higher.
For Claim 4, CAT items are DOK 2 for all grades.
[4] Each student will receive at least one literary long passage set.
[5] For the Reading Literary long passage set, students may see up to one short answer question on either target 2 or 4.
[6] Each student will receive at least one long informational passage set and up to two additional short informational passage sets.
[7]For the Reading Informational long passage set, students may see up to one short answer question on either target 9 or 11.

Target Sampling ELA/Literacy Grade 11								
Component	Claim/Score Reporting Category	Content Category	Assessment Target[1]	DOK[2,3]	CAT Items	Item Type		Total Items
						Machine Scored	Short Text	
CAT	2. Writing	Organization/Purpose[4]	1a/3a/6a: Write Brief Texts	3	1	0	0–1	6
			1b/3b/6b: Revise Brief Texts	2		0-1	0	
		Evidence/Elaboration[4]	1a/3a/6a: Write Brief Texts	3	1	0	0–1	
			1b/3b/6b: Revise Brief Texts	2		0-1	0	
			8: Language and Vocabulary Use[5]	1, 2	1	1	0	
		Conventions	9: Edit/Clarify	1, 2	3	3	0	
	3. Speaking/Listening	Listening	4: Listen/Interpret	1, 2, 3	8–9	8–9	0	8–9
	4. Research	Research	2: Analyze/Integrate Information	2	2-3	2-3	0	8
			3: Evaluate Information/Sources	2	2-3	2-3		
			4: Use Evidence	2	2-3	2-3		

[1] For more information on assessment targets, see the Content Specifications document at http://www.smarterbalanced.org/smarter-balanced-assessments/.
[2] DOK: Depth of Knowledge, consistent with the Smarter Balanced Content Specifications.
[3] The CAT algorithm will be configured to ensure the following:
For Claim 1, a student will receive no more than four items at DOK 1 and at least three items at DOK 3 or higher.
For Claim 2, a student will receive at least three items at DOK 2 or higher, at least one of which will be DOK 3 or higher.
For Claim 3, a student will receive at least four items at DOK 2 or higher.
For Claim 4, CAT items are DOK 2 for all grades.
[4] Each student will receive one item in Organization/Purpose and one item in Evidence/Elaboration, for a total of two items, assessed in either Write Brief Texts or Revise Brief Texts. One of these two items will be Write Brief Text.
[5] Language and Vocabulary Use contributes one item to Evidence/Elaboration.

Target Sampling ELA/Literacy Grade 11								
Component	Claim/Score Reporting Category	Content Category	Assessment Target	DOK	Item Type			Scores
					Machine Scored	Short Text	Full Write	
PT	2. Writing	Organization/Purpose	2/4/7: Compose Full Texts	4	0	0	1	1
		Evidence/Elaboration	2/4/7: Compose Full Texts					1
			8: Language and Vocabulary Use					
		Conventions	9: Edit/Clarify					1
	4. Research	Research	2: Analyze/Integrate Information	3, 4	0-1	0-1	0	1
			3: Evaluate Information/Sources	3, 4				
			4: Use Evidence	3, 4				