

How You Can Use Sample Questions

The Sample Items Website includes newly released questions from the summative assessment, in addition to over 450 items that are currently available. These new sample questions provide examples you can use to understand how test questions are scored and what students need to know and can do.



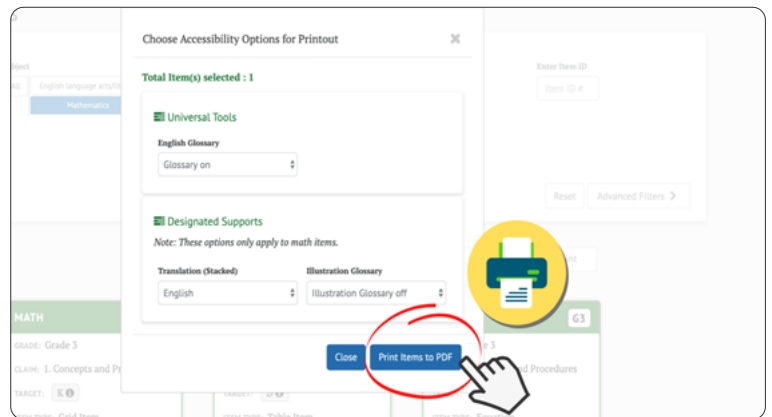
Search for [newly released questions](#), or visit the [Sample Items Website](#).

What to Know

- ▶ 104 newly released questions in math and ELA represent all types of questions
- ▶ Sample questions are all formerly operational test questions from the summative assessment
- ▶ Sample questions feature the full suite of [accessibility resources](#), including universal tools, designated supports, and accommodations to support students' needs
- ▶ Performance Tasks with [annotated anchors](#) provide scoring guidelines with examples of student writing

Print Sample Questions

Sample Items Website supports printing selected test questions. Users can utilize the filters on the website to select individual and groups of test questions to print. Watch the [demo video](#) to learn more.



Three Ways You Can Use Sample Items



Interact with a full range of question types and accessibility resources



Dig into the criteria for scoring performance tasks to help students perform their best



Understand how Smarter Balanced measures college- and career-ready content

How Educators Create High-Quality Test Questions

“Multiple people look at [test items] and bear in mind accessibility issues, bias and sensitivity, alignment to the standards... **it's a whole group that does this.** It's not just one person's opinion.”

- Educator, Oregon

Check out the complete list of newly released questions on the following pages!

New Sample Items Released for English Language Arts (ELA)

To view more details about a specific question, including the claim, target and standard assessed, as well as the correct answer, select “About This Item” in the top left corner of each question on the [Smarter Balanced Sample Items Website](#).

Grade 3

Item ID	Item Type	Claim Assessed	Target Assessed	Standard Assessed
94963	Short Answer	Claim 2: Writing	Target 1	3.W.3d
57190	Writing Extended Response*	Claim 2: Writing	Target 7	3.W.1a
26893	Evidence-based Selected Response	Claim 3: Listening	Target 4	3.SL.2
26895	Multiple Choice	Claim 3: Listening	Target 4	3.SL.2
26897	Multiple Choice	Claim 3: Listening	Target 4	3.SL.2
57188	Short Answer	Claim 4: Research/Inquiry	Target 2	3.W.8
70050	Short Answer	Claim 4: Research/Inquiry	Target 3	3.W.8

Grade 4

Item ID	Item Type	Claim Assessed	Target Assessed	Standard Assessed
54697	Writing Extended Response*	Claim 2: Writing	Target 2	4.W.3a
94357	Hot Text	Claim 2: Writing	Target 9	4.L.2
33715	Multiple Choice	Claim 3: Listening	Target 4	4.SL.2
33717	Multi-Select	Claim 3: Listening	Target 4	4.SL.2
33719	Matching Item	Claim 3: Listening	Target 4	4.SL.2
61160	Short Answer	Claim 4: Research/Inquiry	Target 2	4.W.8
61164	Matching Item	Claim 4: Research/Inquiry	Target 4	4.W.8

Grade 5

Item ID	Item Type	Claim Assessed	Target Assessed	Standard Assessed
54468	Evidence-based Selected Response	Claim 1: Reading	Target 2	5.RL.2
54470	Short Answer	Claim 1: Reading	Target 2	5.RL.2
54472	Multiple Choice	Claim 1: Reading	Target 3	5.L.5c
54492	Multiple Choice	Claim 1: Reading	Target 6	5.RL.5
104002	Writing Extended Response*	Claim 2: Writing	Target 4	5.W.2a
30580	Multiple Choice	Claim 3: Listening	Target 4	5.SL.3
30582	Multiple Choice	Claim 3: Listening	Target 4	5.SL.3
30584	Evidence-based Selected Response	Claim 3: Listening	Target 4	5.SL.3
103996	Short Answer	Claim 4: Research/Inquiry	Target 2	5.W.8
103998	Short Answer	Claim 3: Research/Inquiry	Target 3	5.W.9a

*Performance Task

Grade 6

Item ID	Item Type	Claim Assessed	Target Assessed	Standard Assessed
42581	Hot Text	Claim 1: Reading	Target 8	6.RI.1
44015	Evidence-based Selected Response	Claim 1: Reading	Target 9	6.RI.2
42583	Multi-Select	Claim 1: Reading	Target 10	6.RI.4
42587	Multiple Choice	Claim 1: Reading	Target 13	6.RI.5
61076	Writing Extended Response*	Claim 2: Writing	Target 4	6.W.2a
61074	Short Answer	Claim 4: Research/Inquiry	Target 2	6.W.8
55036	Short Answer	Claim 4: Research/Inquiry	Target 4	6.W.9a

Grade 7

Item ID	Item Type	Claim Assessed	Target Assessed	Standard Assessed
55393	Writing Extended Response*	Claim 2: Writing	Target 2	7.W.3a
58584	Short Answer	Claim 2: Writing	Target 6	7.W.1a
89602	Multiple Choice	Claim 2: Writing	Target 8	7.L.3a
27947	Matching Item	Claim 3: Listening	Target 4	7.SL.3
27965	Evidence-based Selected Response	Claim 3: Listening	Target 4	7.SL.3
55389	Short Answer	Claim 4: Research/Inquiry	Target 2	7.W.8
55391	Multiple Choice	Claim 4: Research/Inquiry	Target 3	7.W.8
61210	Short Answer	Claim 4: Research/Inquiry	Target 4	7.W.8

Grade 8

Item ID	Item Type	Claim Assessed	Target Assessed	Standard Assessed
60687	Short Answer	Claim 2: Writing	Target 3	8.W.2b
55074	Writing Extended Response*	Claim 2: Writing	Target 4	8.W.3
27567	Multiple Choice	Claim 3: Listening	Target 4	8.SL.3
29803	Matching Item	Claim 3: Listening	Target 4	8.SL.3
30129	Multiple Choice	Claim 3: Listening	Target 4	8.SL.3
55409	Short Answer	Claim 4: Research/Inquiry	Target 3	8.W.8
61235	Matching Item	Claim 4: Research/Inquiry	Target 4	8.W.1b

Grade 11

Item ID	Item Type	Claim Assessed	Target Assessed	Standard Assessed
57418	Writing Extended Response*	Claim 2: Writing	Target 4	11-12.W.2a
33232	Short Answer	Claim 2: Writing	Target 6	11-12.W.1e
26588	Multiple Choice	Claim 3: Listening	Target 4	11-12.SL.2
26590	Multi-Select	Claim 3: Listening	Target 4	11-12.SL.3
26592	Evidence-based Selected Response	Claim 3: Listening	Target 4	11-12.SL.3
57412	Short Answer	Claim 4: Research/Inquiry	Target 4	11-12.W.9a
57416	Matching Item	Claim 4: Research/Inquiry	Target 4	11-12.W.9a

*Performance Task

New Sample Items Released for Mathematics

To view more details about a specific question, including the claim, target and standard assessed, as well as the correct answer, select “About This Item” in the top left corner of each question on the [Smarter Balanced Sample Items Website](#).

Grade 3

Item ID	Item Type	Claim Assessed	Target Assessed	Standard Assessed
415	Equation	Claim 1: Concepts and Procedures	Target F	3.NF.3c
938	Equation	Claim 1: Concepts and Procedures	Target A	3.OA.4
1418	Equation	Claim 1: Concepts and Procedures	Target E	3.NBT.1
13436	Equation	Claim 2: Problem Solving	Target A	MP 2**
18918	Multiple Choice	Claim 1: Concepts and Procedures	Target B	3.OA.5
90331	Matching Item	Claim 1: Concepts and Procedures	Target K	3.G.1

Grade 4

Item ID	Item Type	Claim Assessed	Target Assessed	Standard Assessed
7933	Equation	Claim 1: Concepts and Procedures	Target F	4.NF.2
77953	Equation	Claim 2: Problem Solving	Target A	MP 1**
77954	Equation	Claim 2: Problem Solving	Target A	MP 1**
77959	Short Answer	Claim 3: Communicating Reasoning	Target E	MP 1**
77963	Short Answer	Claim 3: Communicating Reasoning	Target B	MP 3**
77981	Table Item	Claim 4: Modeling/Data Analysis	Target A	MP 1**
77982	Short Answer	Claim 3: Communicating Reasoning	Target B	MP 3**
78778	Equation	Claim 1: Concepts and Procedures	Target A	4.OA.2
82288	Matching Item	Claim 1: Concepts and Procedures	Target H	4.NF.6

Grade 5

Item ID	Item Type	Claim Assessed	Target Assessed	Standard Assessed
2292	Equation	Claim 1: Concepts and Procedures	Target E	5.NF.1
2729	Equation	Claim 4: Modeling/Data Analysis	Target E	MP 4**
2741	Equation	Claim 4: Modeling/Data Analysis	Target E	MP 4**
8062	Equation	Claim 1: Concepts and Procedures	Target I	5.MD.5b
77009	Equation	Claim 1: Concepts and Procedures	Target C	5.NBT.3b
125760	Matching Item	Claim 1: Concepts and Procedures	Target K	5.G.3

** Content standards are not available for this question because its primary purpose is to measure the Standards for Mathematical Practice. Please use target assessed instead.

Grade 6

Item ID	Item Type	Claim Assessed	Target Assessed	Standard Assessed
5988	Equation	Claim 1: Concepts and Procedures	Target F	6.EE.6
9603	Equation	Claim 1: Concepts and Procedures	Target B	6.NS.1
9677	Equation	Claim 1: Concepts and Procedures	Target H	6.G.2
12123	Equation	Claim 2: Problem Solving	Target A	MP 2**
48481	Matching Item	Claim 1: Concepts and Procedures	Target I	6.SP.2
80138	Equation	Claim 1: Concepts and Procedures	Target G	6.EE.9

Grade 7

Item ID	Item Type	Claim Assessed	Target Assessed	Standard Assessed
3925	Equation	Claim 1: Concepts and Procedures	Target A	7.RP.3
12049	Equation	Claim 1: Concepts and Procedures	Target C	7.EE.1
51235	Equation	Claim 2: Problem Solving	Target A	MP 2**
51236	Equation	Claim 2: Problem Solving	Target A	MP 2**
51237	Multiple Choice	Claim 4: Modeling/Data Analysis	Target A	MP 4**
51240	Equation	Claim 3: Communicating Reasoning	Target A	MP 1**
51246	Short Answer	Claim 4: Modeling/Data Analysis	Target A	MP 1**
126377	Equation	Claim 1: Concepts and Procedures	Target F	7.G.5

Grade 8

Item ID	Item Type	Claim Assessed	Target Assessed	Standard Assessed
14486	Multi-Select	Claim 1: Concepts and Procedures	Target D	8.EE.7a
16357	Multiple Choice	Claim 1: Concepts and Procedures	Target E	8.F.3
49765	Multi-Select	Claim 3: Communicating Reasoning	Target A	MP 3**
81844	Matching Items	Claim 1: Concepts and Procedures	Target A	8.NS.2
91088	Multi-Select	Claim 3: Communicating Reasoning	Target D	MP 3**
92133	Matching Item	Claim 1: Concepts and Procedures	Target A	8.NS.1
125866	Matching Item	Claim 1: Concepts and Procedures	Target J	8.SP.1
126098	Matching Item	Claim 3: Communicating Reasoning	Target C	MP 3**
126119	Equation	Claim 2: Problem Solving	Target A	MP 1**

High School

Item ID	Item Type	Claim Assessed	Target Assessed	Standard Assessed
3576	Equation	Claim 1: Concepts and Procedures	Target F	A-APR.A.1
3624	Equation	Claim 1: Concepts and Procedures	Target H	A-REI.A.2
8082	Table Item	Claim 1: Concepts and Procedures	Target L	F-IF.B.6
9289	Equation	Claim 1: Concepts and Procedures	Target F	A-APR.A.1
12329	Multiple Choice	Claim 1: Concepts and Procedures	Target O	G-SRT.C.6
47426	Multiple Choice	Claim 4: Modeling/Data Analysis	Target A	MP 2**
78267	Multiple Choice	Claim 3: Communicating Reasoning	Target E	MP 7**

** Content standards are not available for this question because its primary purpose is to measure the Standards for Mathematical Practice. Please use target assessed instead.